



"Now We're Talking"
Pediatric Therapy, Inc.

Developmental/ Medical History General Information:

Date: _____ Person Completing Form: _____

Child's Name: _____ DOB: _____ Age: _____ Sex: _____

Parents/Guardians: _____

Pediatrician: _____ School/Daycare: _____

Reason for Referral: _____

Others Living in the Home:	Relationship:	Age:	History of Delays:
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Prenatal and Birth History

Please describe mother's general health during the pregnancy of this child (illnesses, accidents, medications, complications, etc.)

Term: Full Term: _____ Premature: _____ Length of pregnancy: _____
APGAR Scores: _____ Birth Weight: _____ Hospital Stay: _____ How Long: _____

Describe any unusual conditions at or immediately after birth: _____

Medical History

Any Medical Diagnosis: _____

Check all that apply and the approximate age:

Allergies _____	Ear infections _____	Asthma _____	Pneumonia _____
Frequent Colds _____	Influenza _____	RSV _____	Croup _____
Headaches _____	Seizures _____	Tonsillitis _____	Draining Ear _____

Date of Last Hearing Test: _____

List surgeries/hospitalizations? If yes, date & type (e.g., tonsillectomy, adenoidectomy, PE tubes)?

Is your child currently taking any medications? If yes, please list them.

Developmental History:

Provide the approximate age at which you child began to do the following:

Speech: (babble, say 1 st Words, combine words)	Typical _____	Delayed _____
Fine Motor: (color, write, cut, feed/dress self)	Typical _____	Delayed _____
Gross Motor: (rolling, crawling, walking)	Typical _____	Delayed _____

How does your child usually communicate? (CHECK ALL MEANS OF COMMUNICATION USED BY YOUR CHILD, AND BRIEFLY DESCRIBE HOW AND WHEN THEY ARE USED)

<input type="checkbox"/> Vocalizations	<input type="checkbox"/> Eye gaze	<input type="checkbox"/> Voice output communication device
<input type="checkbox"/> Words	<input type="checkbox"/> Gesture System	<input type="checkbox"/> Object communication system
<input type="checkbox"/> Facial expressions	<input type="checkbox"/> Sign Language	<input type="checkbox"/> Picture communication boards

Describe your child’s social/emotional skills (CHECK ALL THAT APPLY)

<input type="checkbox"/> Relates well to other children	<input type="checkbox"/> Easily frustrated
<input type="checkbox"/> Prefers to be alone	<input type="checkbox"/> Fearful of new situations
<input type="checkbox"/> Aggressive	<input type="checkbox"/> Immature
<input type="checkbox"/> Lacks Confidence	<input type="checkbox"/> Shy
<input type="checkbox"/> Active	<input type="checkbox"/> Poor judgment regarding personal safety

What languages does your child speak? What is the primary language spoken at home?

With whom does your child spend most of their time?

Have any other specialists (speech language pathologist, occupational therapist, physical therapist, physicians, psychologists, special education teachers, etc.) seen your child? If yes, indicate the type of specialist, when your child was seen, and the specialist’s conclusions or suggestions/diagnosis?

Does your child receive any of the following services, if you check yes, please indicate where/with whom.

<input type="checkbox"/> Early Intervention	<input type="checkbox"/> Public School Services
<input type="checkbox"/> Occupational Therapy	<input type="checkbox"/> Physical Therapy
<input type="checkbox"/> Speech-Language	<input type="checkbox"/> Visual Impaired Services

Please describe your concerns and what your goals for your child are: _____

